

Self-Assessment

WORKING WITH CHILDREN WHO HAVE DISABILITIES AND ARE VICTIMS OF SEXUAL ABUSE

This self-assessment tool is designed to help you identify the areas in which you need to build your knowledge base, as you provide services to children and youth who have disabilities and are victims of sexual abuse and/or maltreatment. *This self-assessment tool is solely for your individual use.* Use it to:

- Identify any related gaps in knowledge you may have; and
- Build your capacity to provide comprehensive services and provide appropriate resources when needed.



Please refer to the website and information provided, if you answered 1, 2, or 3 on any of the statements below. You are also encouraged to seek guidance and information, as needed, from others in the state who are doing similar work.

SELF-ASSESSMENT TOOL - CHILDREN WITH DISABILITIES

Consider your current level of knowledge, skill and readiness for each statement, and then rate each statement according to the following scale. *(Circle one for each.)*

1-----2-----3-----4-----5
 This statement is not true. This statement is true.
 I have very little knowledge on this topic. I have a great deal of knowledge on this topic.

Sexual Violence Knowledge	
1. I can describe different forms of sexual violence. (See A. <i>Child Sexual Abuse</i>)	1 2 3 4 5
2. I understand the prevalence of sexual violence and maltreatment for children with disabilities. (See B. <i>Prevalence of Sexual Violence for Children with Disabilities</i>)	1 2 3 4 5
3. I understand the risk factors for sexual victimization for children <i>with disabilities</i> . (See C. <i>Risk Factors-When a Victim Has a Disability</i>)	1 2 3 4 5
4. I can discuss barriers that may prevent <i>victims with disabilities</i> from reporting and/or seeking help. (See D. <i>Barriers that Perpetuate Risk and Reduce Reporting by Victims with Disabilities</i>)	1 2 3 4 5
5. I know whether I am a mandated reporter of sexual violence against children. (See E. <i>Responding to Disclosures of Sexual Violence</i>)	1 2 3 4 5
6. I know how to make a report to CPS/Law Enforcement when I receive a disclosure. (See E. <i>Responding to Disclosures of Sexual Violence</i>)	1 2 3 4 5
7. I can cite state laws related to sex offenses against minor. (See F. <i>Sex Offenses Against Minor</i>)	1 2 3 4 5
8. I understand how to adapt a response to the victim's needs. (See G. <i>Response/ Crisis Intervention</i>)	1 2 3 4 5
9. I am knowledgeable about the specific resources available in my community for children who are <i>victims of sexual violence who have disabilities</i> . (See H. <i>Resources</i>)	1 2 3 4 5
10. I understand the relevance of the concepts of consumer choice and direction, equal access, a person-centered approach, self-determination and dignity of risk when working with persons with disabilities. (See I. <i>Shared Philosophy</i>)	1 2 3 4 5

This assessment tool was adapted from the WV **West Virginia's Sexual Violence Prevention Toolkit: A Guide for Working With School-Aged Children & Youth**

Contact the Center for Children's Justice (www.handlewithcarewv.org), WV Child Advocacy Network (wvcn.org) and/or the West Virginia Foundation for Rape Information and Services (www.fris.org), for more information or assistance.